

# TERM - II

# SAMPLE QUESTION PAPER

## BLUE PRINT

Time Allowed : 2 Hours

Maximum Marks : 40

S. No.	VSA (1 mark)	SA-I (2 marks)	SA-II (3 marks)	SA-III (4 marks)	LA (5 marks)	Total
Reading	10	–	–	–	–	10
Writing and Grammar	–	1	1	–	1	10
Literature	–	6	–	2	–	20
<b>Total</b>	<b>1 × 10 = 10</b>	<b>2 × 7 = 14</b>	<b>1 × 3 = 3</b>	<b>4 × 2 = 8</b>	<b>5 × 1 = 5</b>	<b>40</b>

# ENGLISH

## LANGUAGE & LITERATURE

*Time allowed : 2 Hours*

*Maximum marks : 40*

### **General Instructions :**

1. *The Question Paper contains Three Sections-Reading, Writing & Grammar and Literature.*
2. *Attempt questions based on specific instructions for each part.*

### **SECTION - A (READING)**

#### **1. Read the passage given below and answer the questions that follow :**

- (1) We are what we eat. The type of food we eat has both immediate and long-term effect on us, at all the three levels - the body, the mind and the spirit. Food which is tamasik (i.e. stale or leftover) in nature is bound to generate stress as it tends to upset the normal functioning of the human body. Fresheners should be avoided. Taking piping hot tea/milk or steaming hot food, whenever available, must be preferred. Excessive use of condiments also disturbs one's usually calm attitude. Further, it is a mistaken belief that smoking or drinking, even in moderation, relieves stress. Simple meals with one or two food items, rather than too many lavish dishes, are advisable. Thus, vegetarian diet is preferable. Although it is customary to serve fruits with food, it is not the right thing to do. This is because different kinds of digestive secretions are produced by the stomach for variant foods. Mixing up too many varieties of food items at one meal creates problems for the digestive system. In fact, any one type of fruit, preferably taken in the morning is better.
- (2) On an average, we eat almost three to four times the quantity of food than we actually need. A lot of body's energy is used up for digesting the excess food. It is said that after a particular level of food intake, the 'food actually eats one up'. It is always good to eat a little less than your 'full-stomach' capacity. Besides, never eat food unless you are really hungry. Having dinner at 8 or 9 pm after a heavy snack at 5 or 6 pm in the evening is asking for trouble. In fact skipping an odd meal is always good if the stomach is upset. There are varying views on the benefits of fasting. Giving a break to one's stomach, at least once a week, by having only fruit or milk, etc. may be worth trying.
- (3) While a little bit of water taken with meals is all right, drinking 30 to 60 ml much water with food is not advisable. Water, taken an hour or so before or after meals, is good for digestion. One's diet must be balanced with all the required nutrients for a healthy living. Also remember, excess of everything is bad. Related to the problem of stress, excessive intake of salt is definitely out. Too much sugar, fried food and chillies are not good either. Overindulgence and excessive craving for a particular taste/type of food generates rajasik (aggressive) or at worst, tamasik (dull) tendencies.
- (4) An even more important aspect of the relationship between food and stress lies not so much in what or how much we eat but how the food is taken. For example, food eaten in great hurry or in a state of anger or any other negative state of mind is bound to induce stress. How the food is served is also very important. Not only the presentation, cutlery, crockery, etc. play a role, the love and affection with which the food is served is also significant. Finding faults with food while it is being eaten is the worst habit. It is better not to eat the food you do not like, rather than finding fault with it.
- (5) It is good to have regular food habits. Workaholics who do not find time to eat food at proper meal times invite stomach ulcers. One must try to enjoy one's food, and therefore, eating at the so-called lunch/dinner meetings is highly inadvisable. Every morsel of food should be enjoyed with a totally peaceful state of mind. Food and discussions should not be mixed.

On the basis of your understanding of the passage, answer ANY FIVE questions from the six given below:

(1 × 5 = 5)

- (i) Why shouldn't we serve food and fruits together?
- (ii) When is the ideal time to consume fruits?
- (iii) Why is it good to have regular food habits?
- (iv) Give one cause of stomach ulcers?
- (v) "One must enjoy one's meal." What do you think this means?
- (vi) What is the relationship between food and stress?

**2. Read the following passage carefully.**

- (1) In this country, women, men and children have too often been attacked because of their identity as Dalits or tribals, religious or linguistic minorities. A recurring feature of such brutal hate crimes and mass violence is that elected and selected public officials fail to uphold their Constitutional duty: to secure equal protection to every citizen, regardless of their caste, faith or linguistic identity. They fail not because they lack the mandate, authority or legal powers but because they choose to fail, because the pervasive prejudice against these disadvantaged groups permeates large sections of the police, magistrate, judiciary and the political class.
- (2) Based on my experience as a district officer, I am convinced that no riot or anti-Dalit massacre can continue for more than a few hours without the active collusion of the State. But public officials enabling massacre is not recognised explicitly as a crime. Officials who have been named as guilty of bias in numerous judicial commissions of enquiry have rarely been penalised.
- (3) A similar culture of impunity surrounds those who instigate and participate in murder, arson and rape. Impunity is the assurance that you can openly commit a crime and not be punished. This impunity arises from infirmities in, and corrosion of the criminal justice system. The collapse of the justice machinery compounded when the victims are disadvantaged by caste, religion, or minority language. You are more likely to be punished when you murder a single person in 'peace time' with no witnesses, than if you slay 10 in broad daylight observed by hundreds of people.
- (4) A careful study of major episodes of targeted violence have shown that despite being separated in time and space, there is a similarity in the systematic and active subversion of justice. The impunity of the accused begins immediately after the violence. Preventive arrests and searches usually target Dalits and minorities. Police refuse to record the names of killers, rapists and arsonists and instead refer to anonymous mobs. If victims assert, 'cross-cases' are registered against them, accusing them of crimes. Arrests are partisan, the grant of bail even more so. Accused persons from dominant groups find it easy to get bail in weeks or at most months, while those caught in 'cross-cases' are not released, sometimes for years.
- (5) This openly discriminatory treatment of the accused based on whether they are from dominant or discriminated groups, is one way to coerce them to 'compromise'. It amounts to extra-legal out-of-court 'agreement' by victims to turn 'hostile' and retract from their accusations in court. Victims are intimidated, offered inducements or threatened with exile or social boycott. Police investigation is deliberately shoddy, and most cases are closed even before they come to trial. The few that reach the court are demolished by the prosecution.
- (6) It is agreed that no new laws are required to empower state officials to control targeted violence. Most crimes already exist in statute books, and no great punishment is called for. The National Advisory Council's (NAC) draft, Communal and Targeted Violence Bill does create a few new crimes, sexual assault, hate propaganda and torture - but these can be written into the Indian Penal Code.
- (7) To discourage targeted hate-crimes in future, we require a law that creates the offence of dereliction of duty of public officials who deliberately fail to protect vulnerable groups. This must be coupled with the principle of command, responsibility, which ensures that responsibility for failing to act is carried to the level from which orders actually flow. This public accountability is at the heart of the NAC draft bill.

On the basis of your reading of the passage, answer ANY FIVE questions.

(1 × 5 = 5)

- (i) What is the “Constitutional duty” of selected public officials mentioned in the first paragraph?
- (ii) What, according to the narrator, is “impunity” that is seen in most of crimes?
- (iii) Why is it easy for criminals to get bail but harder for ‘cross-cases’?
- (iv) How are ‘victims’ made to accept out-of-court settlements.
- (v) What is the author implying by the statement “the active collusion of the State”?
- (vi) What is one way to discourage targeted hate-crimes?

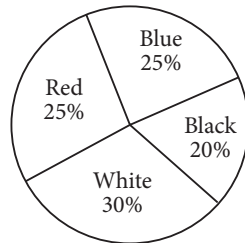
### SECTION - B (WRITING AND GRAMMAR)

3. Attempt any one of the given questions.

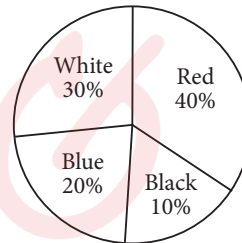
(5)

The given pie charts show the favourite colors of students of a school. Write an analytical paragraph about it in 120-150 words.

Total number of students = 1500 each boys and girls



Boys



Girls

OR

As Sports Incharge of A.C.C. Public School, Secunderabad, write a letter to the Secretary of the Sports Authority of India, Delhi, requesting him to send the details of scholarships admissible to different categories of students of the school, who have achieved excellence in various sports.

4. The following paragraph has not been edited. There is an error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first has been done for you. (1 × 3 = 3)

	Error	Correction
I went to the pool then no one was there. The place being quiet.	<i>e.g.</i> , then	when
A water was still, and the tiled bottom was so white and clean as a bathtub.	(a) _____	_____
	(b) _____	_____
	(c) _____	_____

5. Read the conversation between Priya and Rahul and complete the passage that follows

(1 × 2 = 2)

Priya : Rahul, where is your bag?  
 Rahul : I left it in the car.  
 Priya : Can I go and get it?  
 Rahul : Sure

Priya asked Rahul where (a) \_\_\_\_\_. Rahul replied that (b) \_\_\_\_\_.  
 Priya then asked if she could go and get it to which he replied in the affirmative.

## SECTION - C (LITERATURE)

6. Answer ANY SIX of the following in about 30-40 words.

(2 × 6 = 12)

- (i) Where did Buddha preach his first sermon?
- (ii) What information did Valli collect from her first bus ride ?
- (iii) Why does Lomov wish to propose to Natalya?
- (iv) Why did Richard lose interest in tagging butterflies?
- (v) How did Bholi's teacher play an important role in changing the course of her life?
- (vi) Why did Matilda throw the invitation spitefully?
- (vii) What excited Rajvir? Why did Pranjol not share his excitement?

7. Answer ANY TWO of the following in about 120-150 words each.

(4 × 2 = 8)

- (i) Behaviour of the conductor in 'Madam Rides the Bus' is an example of good manners. Mentioning the instances of good manners shown by the conductor in the story, write how you can make your life happy by observing good manners.
- (ii) People should always try to live within their limits. Elaborate on the basis of chapter, 'The Necklace'.
- (iii) 'Success is failure turned inside out' Prove the above statement with references from the chapter 'The Making of a Scientist'.