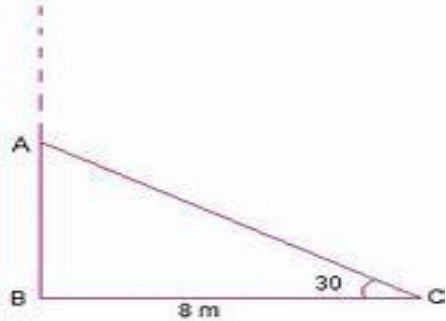


Class- X
Mathematics-Basic (241)
Marking Scheme SQP-2020-21

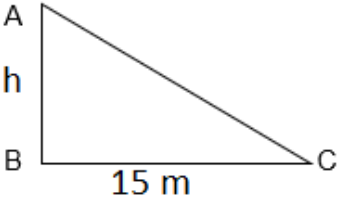
Max. Marks: 80

Duration:3hrs

1	$156 = 2^2 \times 3 \times 13$	1
2	Quadratic polynomial is given by $x^2 - (a + b)x + ab$ $x^2 - 2x - 8$	1
3	HCF X LCM = product of two numbers $\text{LCM}(96, 404) = \frac{96 \times 404}{\text{HCF}(96, 404)} = \frac{96 \times 404}{4}$ <p style="text-align: center;">LCM = 9696</p> <p style="text-align: center;">OR</p> <p>Every composite number can be expressed (factorized) as a product of primes, and this factorization is unique, apart from the order in which the factors occur.</p>	1/2 1/2 1
4	$x - 2y = 0$ $3x + 4y - 20 = 0$ $\frac{1}{3} \neq \frac{-2}{4}$ As, $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ is one condition for consistency. Therefore, the pair of equations is consistent.	 1/2 1/2
5	1	1
6	$\theta = 60^\circ$ Area of sector = $\frac{\theta}{360^\circ} \pi r^2$ $A = \frac{60^\circ}{360^\circ} \times \frac{22}{7} \times (6)^2 \text{ cm}^2$ $A = \frac{1}{6} \times \frac{22}{7} \times 36 \text{ cm}^2$ $= 18.86 \text{ cm}^2$	 1/2 1/2

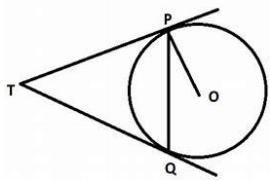
	OR	
	<p>Another method-</p> <p>Horse can graze in the field which is a circle of radius 28 cm.</p> <p>So, required perimeter = $2\pi r = 2 \cdot \pi(28)$ cm</p> $= 2 \times \frac{22}{7} \times (28) \text{ cm}$ $= 176 \text{ cm}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
7	<p>By converse of Thale's theorem $DE \parallel BC$</p> <p>$\angle ADE = \angle ABC = 70^\circ$</p> <p>Given $\angle BAC = 50^\circ$</p> <p>$\angle ABC + \angle BAC + \angle BCA = 180^\circ$ (Angle sum prop of triangles)</p> $70^\circ + 50^\circ + \angle BCA = 180^\circ$ $\angle BCA = 180^\circ - 120^\circ = 60^\circ$ <p style="text-align: center;">OR</p> <p>$EC = AC - AE = (7 - 3.5) \text{ cm} = 3.5 \text{ cm}$</p> $\frac{AD}{BD} = \frac{2}{3} \text{ and } \frac{AE}{EC} = \frac{3.5}{3.5} = \frac{1}{1}$ <p>So, $\frac{AD}{BD} \neq \frac{AE}{EC}$</p> <p>Hence, By converse of Thale's Theorem, DE is not Parallel to BC.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
8	<p>Length of the fence = $\frac{\text{Total cost}}{\text{Rate}}$</p> $= \frac{\text{Rs.5280}}{\text{Rs 24/metre}} = 220 \text{ m}$ <p>So, length of fence = Circumference of the field</p> $\therefore 220\text{m} = 2 \pi r = 2 \times \frac{22}{7} \times r$ <p>So, $r = \frac{220 \times 7}{2 \times 22} \text{ m} = 35 \text{ m}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
9	 <p>Sol: $\tan 30^\circ = \frac{AB}{BC}$</p> $\frac{1}{\sqrt{3}} = \frac{AB}{8}$ <p>$AB = 8 / \sqrt{3} \text{ metres}$</p> <p>Height from where it is broken is $8/\sqrt{3} \text{ metres}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

10	Perimeter = Area $2\pi r = \pi r^2$ $r = 2$ units	1
11	3 median = mode + 2 mean	1
12	8	1
13	<p>$\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ is the condition for the given pair of equations to have unique solution.</p> <p>$\frac{4}{2} \neq \frac{p}{2}$</p> <p>$p \neq 4$</p> <p>Therefore, for all real values of p except 4, the given pair of equations will have a unique solution.</p> <p style="text-align: center;">OR</p> <p>Here, $\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}$</p> <p>$\frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}$ and $\frac{c_1}{c_2} = \frac{5}{7}$</p> <p>$\frac{1}{2} = \frac{1}{2} \neq \frac{5}{7}$</p> <p>$\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ is the condition for which the given system of equations will represent parallel lines.</p> <p>So, the given system of linear equations will represent a pair of parallel lines.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
14	<p>No. of red balls = 3, No. black balls = 5</p> <p>Total number of balls = 5 + 3 = 8</p> <p>Probability of red balls = $\frac{3}{8}$</p> <p style="text-align: center;">OR</p> <p>Total no of possible outcomes = 6</p> <p>There are 3 Prime numbers, 2, 3, 5.</p> <p>So, Probability of getting a prime number is $\frac{3}{6} = \frac{1}{2}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

15	 <p style="text-align: center;"> $\tan 60^\circ = \frac{h}{15}$ $\sqrt{3} = \frac{h}{15}$ $h = 15\sqrt{3} \text{ m}$ </p>	 $\frac{1}{2}$
16	1	1
17 i)	<p>Ans : b) Cloth material required = 2X S A of hemispherical dome $= 2 \times 2\pi r^2$ $= 2 \times 2 \times \frac{22}{7} \times (2.5)^2 \text{ m}^2$ $= 78.57 \text{ m}^2$</p>	1
ii)	a) Volume of a cylindrical pillar = $\pi r^2 h$	1
iii)	<p>b) Lateral surface area = $2 \times 2\pi r h$ $= 4 \times \frac{22}{7} \times 1.4 \times 7 \text{ m}^2$ $= 123.2 \text{ m}^2$</p>	1
iv)	<p>d) Volume of hemisphere = $\frac{2}{3} \pi r^3$ $= \frac{2}{3} \times \frac{22}{7} \times (3.5)^3 \text{ m}^3$ $= 89.83 \text{ m}^3$</p>	1
v)	<p>b) Sum of the volumes of two hemispheres of radius 1cm each = $2 \times \frac{2}{3} \pi 1^3$ Volume of sphere of radius 2cm = $\frac{4}{3} \pi 2^3$ So, required ratio is $\frac{2 \times \frac{2}{3} \pi 1^3}{\frac{4}{3} \pi 2^3} = 1:8$</p>	 $\frac{1}{2}$ $\frac{1}{2}$

18 i)	c) (0,0)	1
ii)	a) (4,6)	1
iii)	a) (6,5)	1
iv)	a) (16,0)	1
v)	b) (-12,6)	1
19 i)	c) 90°	1
ii)	b) SAS	1
iii)	b) 4 : 9	1
iv)	d) Converse of Pythagoras theorem	1
v)	a) 48 cm ²	1
20 i)	d) parabola	1
ii)	a) 2	1
iii)	b) -1, 3	1
iv)	c) $x^2 - 2x - 3$	1
v)	d) 0	1
21	<p>Let P(x,y) be the required point. Using section formula</p> $\left\{ \frac{m_1x_2+m_2x_1}{m_1+m_2}, \frac{m_1y_2+m_2y_1}{m_1+m_2} \right\} = (x, y)$ $x = \frac{3(8)+1(4)}{3+1}, \quad y = \frac{3(5)+1(-3)}{3+1}$ $x = 7 \quad y = 3$ <p>(7,3) is the required point</p>	<p>1</p> <p>1</p>

	OR	
	<p>Let P(x, y) be equidistant from the points A(7,1) and B(3,5)</p> <p>Given AP = BP. So, $AP^2 = BP^2$</p> $(x-7)^2 + (y-1)^2 = (x-3)^2 + (y-5)^2$ $x^2 - 14x + 49 + y^2 - 2y + 1 = x^2 - 6x + 9 + y^2 - 10y + 25$ $x - y = 2$	1 1
22	<p>By BPT,</p> $\frac{AM}{MB} = \frac{AL}{LC} \dots\dots\dots(1)$ <p>Also, $\frac{AN}{ND} = \frac{AL}{LC} \dots\dots\dots(2)$</p> <p>By Equating (1) and (2) $\frac{AM}{MB} = \frac{AN}{ND}$</p>	1/2 1/2 1
23	<p>To prove: $AB + CD = AD + BC$.</p> <div style="text-align: center;"> </div> <p>Proof: $AS = AP$ (Length of tangents from an external point to a circle are equal)</p> $BQ = BP$ $CQ = CR$ $DS = DR$ $AS + BQ + CQ + DS = AP + BP + CR + DR$ $(AS + DS) + (BQ + CQ) = (AP + BP) + (CR + DR)$ $AD + BC = AB + CD$	1 1
24	For the correct construction	2

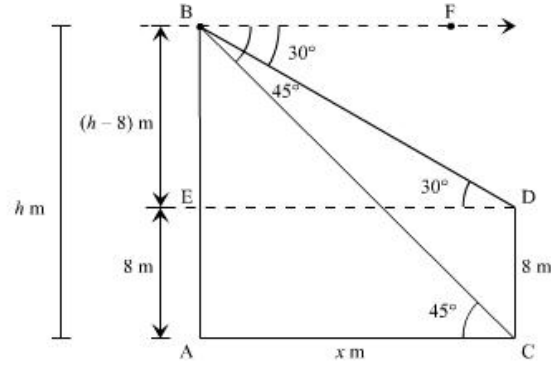
	$636 = \frac{n}{2} [2x 9 + (n-1) 8]$ $1272 = n [18 + 8n -8]$ $1272 = n [10 +8n]$ $8n^2 +10n -1272 =0$ $4n^2 + 5n -636 =0$ $n = \frac{-b \pm \sqrt{b^2 -4ac}}{2a}$ $n = \frac{-5 \pm \sqrt{5^2 -4x 4x(-636)}}{2x4}$ $n = \frac{-5 \pm 101}{8}$ $n = \frac{96}{8} \qquad n = \frac{-106}{8}$ $n = 12 \qquad n = \frac{-53}{4}$ <p>n=12 (since n cannot be negative)</p>	<p>1/2</p> <p>1/2</p>
27	<p>Let $\sqrt{3}$ be a rational number. Then $\sqrt{3} = p/q$ HCF (p,q) =1 Squaring both sides $(\sqrt{3})^2 = (p/q)^2$ $3 = p^2/q^2$ $3q^2 = p^2$ 3 divides p^2 » 3 divides p 3 is a factor of p Take $p = 3C$ $3q^2 = (3C)^2$ $3q^2 = 9C^2$ 3 divides q^2 » 3 divides q 3 is a factor of q Therefore 3 is a common factor of p and q It is a contradiction to our assumption that p/q is rational. Hence $\sqrt{3}$ is an irrational number.</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>
28		

	<p>Required to prove :- $\angle PTQ = 2\angle OPQ$</p> <p>Sol :- Let $\angle PTQ = \theta$</p> <p>Now by the theorem $TP = TQ$. So, $\triangle TPQ$ is an isosceles triangle</p> $\begin{aligned} \angle TPQ &= \angle TQP = \frac{1}{2}(180^\circ - \theta) \\ &= 90^\circ - \frac{1}{2}\theta \\ \angle OPT &= 90^\circ \\ \angle OPQ &= \angle OPT - \angle TPQ = 90^\circ - (90^\circ - \frac{1}{2}\theta) \\ &= \frac{1}{2}\theta \\ &= \frac{1}{2}\angle PTQ \end{aligned}$ <p>$\angle PTQ = 2\angle OPQ$</p>	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
29	<p>Let Meena has received x no. of 50 re notes and y no. of 100 re notes. So,</p> $50x + 100y = 2000$ $x + y = 25$ <p>multiply by 50</p> $50x + 100y = 2000$ $50x + 50y = 1250$ <hr style="width: 10%; margin-left: 0;"/> $50y = 750$ $y = 15$ <p>Putting value of $y=15$ in equation (2)</p> $x + 15 = 25$ $x = 10$ <p>Meena has received 10 pieces 50 re notes and 15 pieces of 100 re notes</p>	<p>1</p> <p>1</p> <p>1</p>
30	<p>(i) 10,11,12...90 are two digit numbers. There are 81 numbers. So, Probability of getting a two-digit number = $\frac{81}{90} = \frac{9}{10}$</p> <p>(ii) 1, 4, 9,16,25,36,49,64,81 are perfect squares. So, Probability of getting a perfect square number. = $\frac{9}{90} = \frac{1}{10}$</p> <p>(iii) 5, 10,15....90 are divisible by 5. There are 18 outcomes.. So, Probability of getting a number divisible by 5. = $\frac{18}{90} = \frac{1}{5}$</p>	<p>1</p> <p>1</p> <p>1</p>

	= $1/(\sec A - \tan A)$, proved.	
33	<p>Given:-</p> <p>Speed of boat = 18 km/hr Distance = 24 km</p> <p>Let x be the speed of stream. Let t_1 and t_2 be the time for upstream and downstream. As we know that,</p> <p>speed = distance / time \Rightarrow time = distance / speed</p> <p>For upstream, Speed = $(18 - x) \text{ km/hr}$ Distance = 24 km Time = t_1 Therefore,</p> $t_1 = \frac{24}{18 - x}$ <p>For downstream, Speed = $(18 + x) \text{ km/hr}$ Distance = 24 km Time = t_2 Therefore,</p> $t_2 = \frac{24}{18 + x}$ <p>Now according to the question-</p> $t_1 = t_2 + 1$ $\frac{24}{18 - x} = \frac{24}{18 + x} + 1$ $\Rightarrow \frac{24(18 + x) - 24(18 - x)}{(18 - x)(18 + x)} = 1$ $\Rightarrow 48x = (18 - x)(18 + x)$ $\Rightarrow 48x = 324 + 18x - 18x - x^2$ $\Rightarrow x^2 + 48x - 324 = 0$ $\Rightarrow x^2 + 54x - 6x - 324 = 0$ $\Rightarrow x(x + 54) - 6(x + 54) = 0$ $\Rightarrow (x + 54)(x - 6) = 0$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

	<p>$\Rightarrow x = -54$ or $x = 6$</p> <p>Since speed cannot be negative.</p> <p>$\Rightarrow x = -54$ will be rejected</p> <p>$\therefore x = 6$</p> <p>Thus, the speed of stream is 6 km/hr.</p> <p style="text-align: center;">OR</p> <p>Let one of the odd positive integer be x then the other odd positive integer is $x+2$ their sum of squares = $x^2 + (x+2)^2$ $= x^2 + x^2 + 4x + 4$ $= 2x^2 + 4x + 4$</p> <p>Given that their sum of squares = 290 $\Rightarrow 2x^2 + 4x + 4 = 290$ $\Rightarrow 2x^2 + 4x = 290 - 4 = 286$ $\Rightarrow 2x^2 + 4x - 286 = 0$ $\Rightarrow 2(x^2 + 2x - 143) = 0$ $\Rightarrow x^2 + 2x - 143 = 0$ $\Rightarrow x^2 + 13x - 11x - 143 = 0$ $\Rightarrow x(x+13) - 11(x+13) = 0$ $\Rightarrow (x-11)(x+13) = 0$ $\Rightarrow (x-11) = 0$, $(x+13) = 0$ Therefore , $x = 11$ or -13 According to question, x is a positive odd integer. Hence, We take positive value of x So , $x = 11$ and $(x+2) = 11 + 2 = 13$ Therefore , the odd positive integers are 11 and 13 .</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
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Let AB and CD be the multi-storeyed building and the building respectively.

Let the height of the multi-storeyed building = h m and
the distance between the two buildings = x m.

$$AE = CD = 8 \text{ m [Given]}$$

$$BE = AB - AE = (h - 8) \text{ m}$$

and

$$AC = DE = x \text{ m [Given]}$$

Also,

$$\angle FBD = \angle BDE = 30^\circ \text{ (Alternate angles)}$$

$$\angle FBC = \angle BCA = 45^\circ \text{ (Alternate angles)}$$

Now,

In ΔACB ,

$$\Rightarrow \tan 45^\circ = \frac{AB}{AC} \left[\because \tan \theta = \frac{\text{Perpendicular}}{\text{Base}} \right]$$

$$\Rightarrow 1 = \frac{h}{x}$$

$$\Rightarrow x = h \dots (i)$$

In ΔBDE ,

1

 $\frac{1}{2}$

1

$$\Rightarrow \tan 30^\circ = \frac{BE}{ED}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{h-8}{x}$$

$$\Rightarrow x = \sqrt{3}(h-8) \dots \dots \dots (ii)$$

From (i) and (ii), we get,

$$h = \sqrt{3}h - 8\sqrt{3}$$

$$\sqrt{3}h - h = 8\sqrt{3}$$

$$h(\sqrt{3} - 1) = 8\sqrt{3}$$

$$h = \frac{8\sqrt{3}}{\sqrt{3}-1}$$

$$h = \frac{8\sqrt{3}}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1}$$

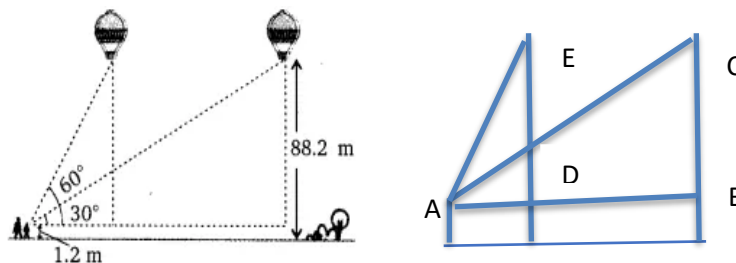
$$h = 4\sqrt{3}(\sqrt{3} + 1)$$

$$h = 12 + 4\sqrt{3} \text{ m}$$

Distance between the two building

$$x = (12 + 4\sqrt{3}) \text{ m} \quad [From(i)]$$

OR



From the figure, the angle of elevation for the first position of the balloon $\angle EAD = 60^\circ$ and for second position $\angle BAC = 30^\circ$. The vertical distance

$$ED = CB = 88.2 - 1.2 = 87 \text{ m.}$$

1

1

1/2

1

	<p>Let AD = x m and AB = y m.</p> <p>Then in right ΔADE, $\tan 60^\circ = \frac{DE}{AD}$</p> $\sqrt{3} = \frac{87}{x}$ $x = \frac{87}{\sqrt{3}} \dots\dots\dots(i)$ <p>In right ΔABC, $\tan 30^\circ = \frac{BC}{AB}$</p> $\frac{1}{\sqrt{3}} = \frac{87}{y}$ $y = 87\sqrt{3} \dots\dots\dots(ii)$ <p>Subtracting(i) and (ii)</p> $y - x = 87\sqrt{3} - \frac{87}{\sqrt{3}}$ $y - x = \frac{87 \cdot 2 \cdot \sqrt{3}}{\sqrt{3} \cdot \sqrt{3}}$ $y - x = 58\sqrt{3} \text{ m}$ <p>Hence, the distance travelled by the balloon is equal to BD</p> $y - x = 58\sqrt{3} \text{ m.}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
35	<p>Let A be the first term and D the common difference of A.P.</p> $T_p = a = A + (p-1)D = (A-D) + pD \quad (1)$ $T_q = b = A + (q-1)D = (A-D) + qD \quad \dots(2)$ $T_r = c = A + (r-1)D = (A-D) + rD \quad \dots(3)$ <p>Here we have got two unknowns A and D which are to be eliminated.</p> <p>We multiply (1),(2) and (3) by $q-r, r-p$ and $p-q$ respectively and add:</p> $a(q-r) = (A-D)(q-r) + Dp(q-r)$ $b(r-p) = (A-D)(r-p) + Dq(r-p)$ $c(p-q) = (A-D)(p-q) + Dr(p-q)$ $a(q-r) + b(r-p) + c(p-q)$ $= (A-D)[q-r+r-p+p-q] + D[p(q-r) + q(r-p) + r(p-q)]$ $= (A-D)(0) + D[pq - pr + qr - pq + rp - rq]$ $= 0$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p>

36	Height (in cm)	f	C.F.	
	below 140	4	4	
	140-145	7	11	1
	145-150	18	29	
	150-155	11	40	
	155-160	6	46	
	160-165	5	51	
	$N=51 \Rightarrow$			
	$N/2=51/2=25.5$			
	As 29 is just greater than 25.5, therefore median class is 145-150.			
	$Median = l + \frac{(\frac{N}{2} - C)}{f} \times h$			
	Here, l = lower limit of median class = 145			
	C = C.F. of the class preceding the median class = 11			
	h = higher limit - lower limit = 150 - 145 = 5			
	f = frequency of median class = 18			
$\therefore median =$				
$= 145 + \frac{(25.5 - 11)}{18} \times 5$				
$= 149.03$				
Mean by direct method				
Height (in cm)	f	x_i	fx_i	
below 140	4	137.5	550	
140-145	7	142.5	997.5	
145-150	18	147.5	2655	
150-155	11	152.5	1677.5	
155-160	6	157.5	945	
160-165	5	162.5	812.5	1
		$\sum fx$		
Mean	=	$\frac{\quad}{N}$		
		$= 7637.5/51$		
		$= 149.75$		1