

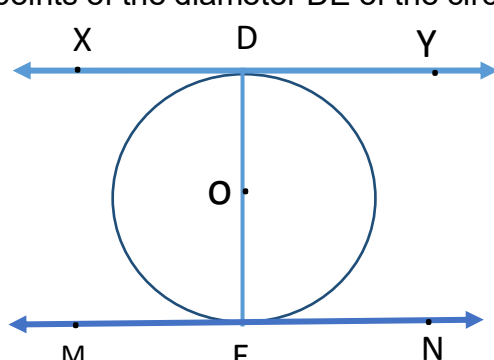
**Sample Question Paper**  
**Mathematics- Basic (241)**  
**Class- X, Session: 2021-22**  
**TERM II**

**Time Allowed: 2 hours**

**Maximum Marks: 40**

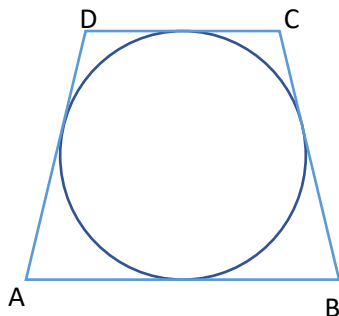
**General Instructions:**

- The question paper consists of 14 questions divided into 3 sections A, B, C.
- Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
- Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
- Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

SECTION A		MARKS																
1	Find the roots of the quadratic equation $3x^2 - 7x - 6 = 0$ . <b>OR</b> Find the values of k for which the quadratic equation $3x^2 + kx + 3 = 0$ has real and equal roots.	2																
2	Three cubes each of volume $64\text{cm}^3$ are joined end to end to form a cuboid. Find the total surface area of the cuboid so formed?	2																
3	An inter house cricket match was organized by a school. Distribution of runs made by the students is given below. Find the median runs scored. <table border="1" style="margin-left: 20px;"> <tr> <td>Runs scored</td> <td>0-20</td> <td>20-40</td> <td>40-60</td> <td>60-80</td> <td>80-100</td> </tr> <tr> <td>Number of students</td> <td>4</td> <td>6</td> <td>5</td> <td>3</td> <td>4</td> </tr> </table>	Runs scored	0-20	20-40	40-60	60-80	80-100	Number of students	4	6	5	3	4	2				
Runs scored	0-20	20-40	40-60	60-80	80-100													
Number of students	4	6	5	3	4													
4	Find the common difference of the AP 4,9,14,... If the first term changes to 6 and the common difference remains the same then write the new AP.	2																
5	The mode of the following frequency distribution is 38. Find the value of x. <table border="1" style="margin-left: 20px;"> <tr> <td>Class Interval</td> <td>0-10</td> <td>10-20</td> <td>20-30</td> <td>30-40</td> <td>40-50</td> <td>50-60</td> <td>60-70</td> </tr> <tr> <td>Frequency</td> <td>7</td> <td>9</td> <td>12</td> <td>16</td> <td>x</td> <td>6</td> <td>11</td> </tr> </table>	Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70	Frequency	7	9	12	16	x	6	11	2
Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70											
Frequency	7	9	12	16	x	6	11											
6	XY and MN are the tangents drawn at the end points of the diameter DE of the circle with centre O. Prove that $XY \parallel MN$ . 	2																

**OR**

In the given figure, a circle is inscribed in the quadrilateral ABCD. Given  $AB=6\text{cm}$ ,  $BC=7\text{cm}$  and  $CD=4\text{cm}$ . Find AD.



**Section-B**

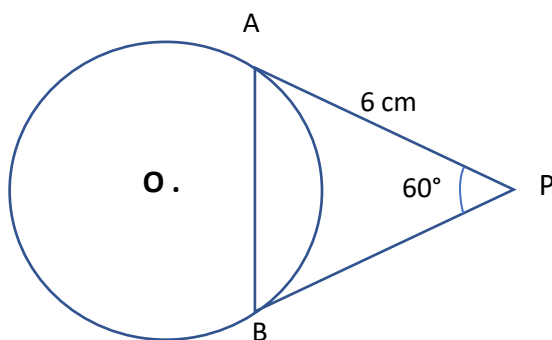
7 An AP 5, 8, 11...has 40 terms. Find the last term. Also find the sum of the last 10 terms. **3**

8 A tree is broken due to the storm in such a way that the top of the tree touches the ground and makes an angle of  $30^\circ$  with the ground. Length of the broken upper part of the tree is 8 meters. Find the height of the tree before it was broken. **3**

**OR**

Two poles of equal height are standing opposite each other on either side of the road 80m wide. From a point between them on the road the angles of elevation of the top of the two poles are respectively  $60^\circ$  and  $30^\circ$ . Find the distance of the point from the two poles.

9 PA and PB are the tangents drawn to a circle with centre O. If  $PA=6\text{ cm}$  and  $\angle APB=60^\circ$ , then find the length of the chord AB. **3**



10 The sum of the squares of three positive numbers that are consecutive multiples of 5 is 725. Find the three numbers. **3**

**Section-C**

11 Construct two concentric circles of radii 3cm and 7cm. Draw two tangents to the smaller circle from a point P which lies on the bigger circle. **4**

**OR**

Draw a pair of tangents to a circle of radius 6cm which are inclined to each other at an angle of  $60^\circ$ . Also find the length of the tangent.

<b>12</b>	<p>The following is a record of 300 passengers flying from Delhi to Pune prepared by the Airlines staff.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Age</td> <td style="width: 10%;">Less than 10</td> <td style="width: 10%;">Less than 20</td> <td style="width: 10%;">Less than 30</td> <td style="width: 10%;">Less than 40</td> <td style="width: 10%;">Less than 50</td> <td style="width: 10%;">Less than 60</td> <td style="width: 10%;">Less than 70</td> <td style="width: 10%;">Less than 80</td> </tr> <tr> <td>Number of passengers</td> <td>14</td> <td>44</td> <td>82</td> <td>134</td> <td>184</td> <td>245</td> <td>287</td> <td>300</td> </tr> </table> <p>Find the mean age of the passengers.</p>	Age	Less than 10	Less than 20	Less than 30	Less than 40	Less than 50	Less than 60	Less than 70	Less than 80	Number of passengers	14	44	82	134	184	245	287	300	<b>4</b>
Age	Less than 10	Less than 20	Less than 30	Less than 40	Less than 50	Less than 60	Less than 70	Less than 80												
Number of passengers	14	44	82	134	184	245	287	300												

<b>13</b>	<p>A lighthouse is a tall tower with light near the top. These are often built on islands, coasts or on cliffs. Lighthouses on water surface act as a navigational aid to the mariners and send warning to boats and ships for dangers. Initially wood, coal would be used as illuminators. Gradually it was replaced by candles, lanterns, electric lights. Nowadays they are run by machines and remote monitoring. Prongs Reef lighthouse of Mumbai was constructed in 1874-75. It is approximately 40 meters high and its beam can be seen at a distance of 30 kilometres. A ship and a boat are coming towards the lighthouse from opposite directions. Angles of depression of flash light from the lighthouse to the boat and the ship are <math>30^\circ</math> and <math>60^\circ</math> respectively.</p> <div style="text-align: center;"> </div> <p>i) Which of the two, boat or the ship is nearer to the light house. Find its distance from the lighthouse? <span style="float: right;"><b>2</b></span></p> <p>ii) Find the time taken by the boat to reach the light house if it is moving at the rate of 20 km per hour. <span style="float: right;"><b>2</b></span></p>	
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<b>14</b>	<p>Krishnanagar is a small town in Nadia District of West Bengal. Krishnanagar clay dolls are unique in their realism and quality of their finish. They are created by modelling coils of clay over a metal frame. The figures are painted in natural colours and their hair is made either by sheep's wool or jute. Artisans make models starting from fruits, animals, God, goddess, farmer, fisherman, weavers to Donald Duck and present comic characters. These creations are displayed in different national and international museums.</p>	
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Here are a few images (not to scale) of some clay dolls of Krishnanagar.



**Doll-1**



**Doll-2**



**Doll-3**



**Doll-4**

The ratio of diameters of red spherical apples in Doll-1 to that of spherical oranges in Doll-2 is 2:3. In Doll-3, male doll of blue colour has cylindrical body and a spherical head. The spherical head touches the cylindrical body. The radius of both the spherical head and the cylindrical body is 3cm and the height of the cylindrical body is 8cm. Based on the above information answer the following questions:

- i) What is the ratio of the surface areas of red spherical apples in Doll-1 to that of spherical oranges in Doll-2.?
- ii) The blue doll of Doll-3 is melted and its clay is used to make the cylindrical drum of Doll-4. If the radius of the drum is also 3cm, find the height of the drum.

**2**

**2**

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